

Semester Two Rubric – GRADE 1
Spelling/Word Study

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Uses letter sounds and spelling knowledge (phonics) to write unfamiliar words	<ul style="list-style-type: none"> ▪ Uses conventional spelling with many words 	<ul style="list-style-type: none"> ▪ Uses letter sounds, word chunks and word endings (s, ed, ing) to write unfamiliar words 	<p>With teacher support</p> <ul style="list-style-type: none"> ▪ Uses letter sounds and word chunks to write unfamiliar words ▪ Inconsistently adds s/es to show plural nouns 	<p>With intensive teacher support</p> <ul style="list-style-type: none"> ▪ Stretches out words
Spells words correctly on weekly lists	<ul style="list-style-type: none"> ▪ Correctly spells all challenge words for weekly lists <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ▪ Scores 6/6 for at least 7 out of 9 weeks 	<ul style="list-style-type: none"> ▪ Scores 5/6 for at least 6 out of the 9 weeks 	<ul style="list-style-type: none"> ▪ Scores 4/6 for at least 6 out of the 9 weeks. 	<ul style="list-style-type: none"> ▪ Scores below 4 for at least 6 out of 9 weeks.
<p>Applies spelling patterns to reading and writing</p> <p>Instructional Expectations: Teacher observes students during guided reading and during conferencing in writing.</p>	<ul style="list-style-type: none"> ▪ Consistently applies grade level word patterns in both reading and writing 	<ul style="list-style-type: none"> ▪ Frequently applies grade level word patterns in both reading and writing 	<ul style="list-style-type: none"> ▪ Inconsistently applies grade level word patterns in either reading or writing 	<ul style="list-style-type: none"> ▪ Rarely applies grade level word patterns in either reading or writing

The number of weeks in each quarter will vary so use teacher discretion when assigning proficiency score on progress reports for “spells words correctly on weekly list” line. (The rubric is based on nine-week quarters.)

This is the first time teachers will be using the spelling rubric during a full academic year. Changes may be needed for the 2007-08 school year. Record problems and concerns and forward to the Director of Instruction for review next summer.