

**GRADE 1
SOCIAL STUDIES**

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Demonstrates understanding of “big ideas” (essential understandings and/or skills, and/or critical content per unit) <u>All Units</u></p>	<ul style="list-style-type: none"> • Student shows interest and proficiency on essential understandings beyond grade-level expectation through classroom assignments, discussions and projects 	<ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of essential understandings through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Demonstrates partial understanding of essential understandings through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Demonstrates little to no understanding of essential understandings through assessment, classroom assignments, discussions and/or projects
<p>Demonstrates understanding of skills <u>Timelines</u> <u>Maps and Globes</u></p>	<ul style="list-style-type: none"> • Student shows above grade-level understanding of skills through completion of classroom assignments, discussions, independent project and challenge activity 	<ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of map and/or data skills through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Demonstrates partial understanding of map and/or data skills through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Demonstrates little to no understanding of map and/or data skills through assessment, classroom assignments, discussions and/or projects
<p>Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content) <u>Our Country</u></p>	<ul style="list-style-type: none"> • Student shows above grade-level interest and proficiency on critical content knowledge through classroom assignments, discussions and projects <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Independently constructs connections between individuals, events and symbols with other content areas 	<ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of critical content through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Demonstrates partial understanding of critical content through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> ▪ Demonstrates little to no understanding of critical content through assessment, classroom assignments, discussions and/or projects