

Semester ONE and Semester TWO Rubric – GRADE 2

Spelling/Word Study

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Spells words correctly on weekly list	<ul style="list-style-type: none"> Chooses <u>all 4 above grade level words</u> for weekly list Scores 8/8 for at least 7 out of 9 weeks in the quarter 	<ul style="list-style-type: none"> Scores 7/8 on post test for at least 6 out of the 9 weeks in the quarter 	<ul style="list-style-type: none"> Scores 6/8 on post test for at least 6 out of 9 weeks in the quarter 	<ul style="list-style-type: none"> Scores below 6 on the post test for at least 6 out of the 9 weeks in the quarter
<p>Applies spelling patterns to reading and writing</p> <p>Instructional Expectations:</p> <ul style="list-style-type: none"> Teacher observes students during guided reading and during conferencing in writing. 	<ul style="list-style-type: none"> Consistently applies grade level word patterns in both reading and writing 	<ul style="list-style-type: none"> Frequently applies grade level word patterns in both reading and writing 	<ul style="list-style-type: none"> Inconsistently applies grade level word patterns in either reading or writing 	<ul style="list-style-type: none"> Rarely applies grade level word patterns in either reading or writing

The number of weeks in each quarter will vary so use teacher discretion when assigning proficiency score on progress reports for “spells words correctly on weekly list” line. (The rubric is based on nine-week quarters.)

This is the first time teachers will be using the spelling rubric during a full academic year. Changes may be needed for the 2007-08 school year. Record problems and concerns and forward to the Director of Instruction for review next summer.