

GRADE 2
SOCIAL STUDIES

| Report Card Line | 4 ADVANCED | 3 PROFICIENT | 2 BASIC | 1 MINIMAL |
|--|---|--|--|---|
| Demonstrates understanding of “big ideas” (essential understandings) <u>ALL UNITS</u> | <ul style="list-style-type: none"> ▪ Student shows interest and proficiency on essential understandings <u>beyond grade-level</u> expectation through making connections, classroom assignments, discussions or projects. (4 activities not provided by curriculum team) | <ul style="list-style-type: none"> ▪ Student earned a level 3 on the essential understanding section of the unit assessment AND/OR <ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of essential understandings through classroom assignments, discussions and/or projects | <ul style="list-style-type: none"> ▪ Student earned a level 2 on the essential understanding section of the unit assessment AND/OR <ul style="list-style-type: none"> ▪ Demonstrates <u>partial</u> understanding of essential understandings through classroom assignments, discussions or projects | <ul style="list-style-type: none"> ▪ Student earned a level 1 on the essential understanding section of the unit assessment AND/OR <ul style="list-style-type: none"> ▪ Demonstrates <u>little to no</u> understanding of essential understandings through classroom assignments, discussions or projects |
| Shows proficiency in utilizing geography, map and data skills <u>GEOGRAPHY</u> <u>GOVERNMENT</u> <u>ECONOMICS</u> | <ul style="list-style-type: none"> ▪ Student shows interest and proficiency on essential understandings <u>beyond grade-level</u> expectation through making connections, classroom assignments, discussions or projects. (4 activities not provided by curriculum team) | <ul style="list-style-type: none"> ▪ Student earned a level 3 on the essential understanding section of the unit assessment AND/OR <ul style="list-style-type: none"> ▪ Successfully demonstrates understanding of essential understandings through classroom assignments, discussions and/or projects | <ul style="list-style-type: none"> ▪ Student earned a level 2 on the essential understanding section of the unit assessment AND/OR <ul style="list-style-type: none"> ▪ Demonstrates <u>partial</u> understanding of essential understandings through classroom assignments, discussions or projects | <ul style="list-style-type: none"> ▪ Student earned a level 1 on the essential understanding section of the unit assessment AND/OR <ul style="list-style-type: none"> ▪ Demonstrates <u>little to no</u> understanding of essential understandings through classroom assignments, discussions or projects |
| Demonstrates proficiency on calendar assessment <u>(GOVERNMENT UNIT ONLY)</u> | | <ul style="list-style-type: none"> ▪ Student earned a level 3 on calendar assessment | <ul style="list-style-type: none"> ▪ Student earned a level 2 on calendar assessment | <ul style="list-style-type: none"> ▪ Student earned a level 1 on calendar assessment |