

Semester ONE and TWO Rubric – GRADE 3

Spelling/Word Study

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Spells words correctly on weekly list	<ul style="list-style-type: none"> Receives a score of “4” on weekly test 7/9 weeks of the quarter <p>*other weekly test scores can vary</p>	<ul style="list-style-type: none"> Receives a score of “3” on weekly test 6/9 weeks of the quarter <p>*other weekly test scores can vary</p>	<ul style="list-style-type: none"> Receives a score of “3” or less on weekly test 5/9 weeks of the quarter <p>*other weekly test scores can vary</p>	<ul style="list-style-type: none"> Receives a score of “1” on weekly test 5/9 weeks of the quarter <p>*other weekly test scores can vary</p>
<p>Applies spelling patterns and vocabulary to reading and writing</p> <p>Instructional Expectations:</p> <ul style="list-style-type: none"> Teacher observes students during guided reading and during conferencing in writing. Vocabulary refers to terms learned in Spelling for Writers and Fountas and Pinnell Word Study Lessons. 	<ul style="list-style-type: none"> Consistently applies grade level word patterns and vocabulary in both reading and writing 	<ul style="list-style-type: none"> Frequently applies grade level word patterns and vocabulary in both reading and writing 	<ul style="list-style-type: none"> Inconsistently applies grade level word patterns and vocabulary in either reading or writing 	<ul style="list-style-type: none"> Rarely applies grade level word patterns and vocabulary in either reading or writing

The number of weeks in each quarter will vary so use teacher discretion when assigning proficiency score on progress reports for “spells words correctly on weekly list” line. (The rubric is based on nine-week quarters.)

This is the first time teachers will be using the spelling rubric during a full academic year. Changes may be needed for the 2007-08 school year. Record problems and concerns and forward to the Director of Instruction for review next summer.