

Semester ONE and Semester TWO Rubric – GRADE 4

Spelling/Word Study

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Spells words correctly on weekly list	<ul style="list-style-type: none"> Receives a score of “4” 8 out of 9 weeks on the Weekly Spelling Lists <p>*other weekly test scores can vary</p>	<ul style="list-style-type: none"> Receives a score of “3” 6 out of 9 weeks on the Weekly Spelling Lists <p>*other weekly test scores can vary</p>	<ul style="list-style-type: none"> Receives a score of “3” or less than “3” 5 out of 9 weeks on the Weekly Spelling Lists <p>*other weekly test scores can vary</p>	<ul style="list-style-type: none"> Receives a score of “1” 5 out of 9 weeks on the Weekly Spelling Lists <p>*other weekly test scores can vary</p>
<p>Applies spelling patterns and vocabulary to reading and writing</p> <p>Instructional Expectations:</p> <ul style="list-style-type: none"> Teacher observes students during guided reading and during conferencing in writing. Vocabulary refers to terms learned in Spelling for Writers. 	<ul style="list-style-type: none"> Consistently applies grade level word patterns and vocabulary in both reading and writing 	<ul style="list-style-type: none"> Frequently applies grade level word patterns and vocabulary in both reading and writing 	<ul style="list-style-type: none"> Inconsistently applies grade level word patterns and vocabulary in either reading or writing 	<ul style="list-style-type: none"> Rarely applies grade level word patterns and vocabulary in either reading or writing

The number of weeks in each quarter will vary so use teacher discretion when assigning proficiency score on progress reports for “spells words correctly on weekly list” line. (The rubric is based on nine-week quarters.)

This is the first time teachers will be using the spelling rubric during a full academic year. Changes may be needed for the 2007-08 school year. Record problems and concerns and forward to the Director of Instruction for review next summer.