

Semester ONE Rubric – GRADE 4

Writing

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Prewrites using grade appropriate strategies	<ul style="list-style-type: none"> ♣ Independently demonstrates all proficient prewrite skills 	<p>With teacher support:</p> <ul style="list-style-type: none"> ♣ Considers purpose (to describe, to inform, to explain) ♣ Considers genre (narrative, creative, expository) ♣ Considers audience ♣ Generates ideas (brainstorms independently & w/ peers, from verbal and/or written prompt) ♣ Seeks and gathers information ♣ Uses strategies and tools to organize ideas (lists and notes) <p><u>Without</u> teacher support:</p> <ul style="list-style-type: none"> ♣ Uses graphic organizers (webs, etc) to organize ideas 	<ul style="list-style-type: none"> ♣ Demonstrates some proficient prewrite skills and/or requires additional teacher help 	<ul style="list-style-type: none"> ♣ Demonstrates few proficient prewrite skills and/or requires intensive teacher help
Creates draft from prewrite ideas	<ul style="list-style-type: none"> ♣ Independently demonstrates all proficient drafting skills 	<p>With teacher support:</p> <ul style="list-style-type: none"> ♣ Creates draft from prewrite activities ♣ Rereads while drafting ♣ Creates a draft that makes sense ♣ Develops draft with purpose ♣ Uses complete sentences (when appropriate) ♣ Attempts to include genre characteristics in first draft 	<ul style="list-style-type: none"> ♣ Demonstrates some proficient drafting skills and/or requires additional teacher help 	<ul style="list-style-type: none"> ♣ Demonstrates few proficient drafting skills and/or requires intensive teacher help

Semester ONE Rubric – GRADE 4

Writing

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Edits writing for conventions	<p>Independently demonstrates all proficient editing skills and:</p> <ul style="list-style-type: none"> ♣ Uses reference materials to assist in editing 	<ul style="list-style-type: none"> ♣ Begins to identify and correct some capitalization, punctuation, grammar, and spelling errors independently according to grade-level convention chart <p>With teacher support:</p> <ul style="list-style-type: none"> ♣ Uses grade-level editing marks 	<p>Demonstrates some proficient editing skills and/or requires additional teacher help and:</p> <ul style="list-style-type: none"> ♣ May be reluctant to edit 	<p>Demonstrates few proficient editing skills and/or requires intensive teacher help and:</p> <ul style="list-style-type: none"> ♣ May be resistant to edit
<p>Spells “No Excuse Words” correctly in everyday writing</p> <p>TEACHER NOTE: Do not use quarterly NO EXCUSE WORD list assessment as basis for scoring. The focus is on student proficiency with correct spelling of grade level NO EXCUSE WORDS in daily writing.</p>	<ul style="list-style-type: none"> ♣ Consistently spells and uses NO EXCUSE WORDS correctly in writing 	<ul style="list-style-type: none"> ♣ Spells and uses NO EXCUSE WORDS in writing with minimal errors utilizing NO EXCUSE WORD resources 	<ul style="list-style-type: none"> ♣ Spells and uses NO EXCUSE WORDS with frequent errors 	<ul style="list-style-type: none"> ♣ Does not attend to accuracy of spelling or usage of NO EXCUSE WORDS in writing
Publishes and shares writing with intended audience	<ul style="list-style-type: none"> ♣ Independently demonstrates all proficient publishing skills 	<p>With teacher support:</p> <ul style="list-style-type: none"> ♣ Uses the writing process to publish a piece of writing ♣ Shares final product with class / intended audience when possible ♣ Demonstrates pride and ownership in published writing (done neatly) ♣ Publishes in a variety of ways (handwritten, word processed, presentation software and visual aids) 	<p>Demonstrates some proficient publishing skills and/or requires additional teacher help and:</p> <ul style="list-style-type: none"> ♣ May be reluctant to publish and/or share 	<p>Demonstrates few proficient publishing skills and/or requires intensive teacher help and:</p> <ul style="list-style-type: none"> ♣ May be resistant to publish and/or share

Semester ONE Rubric – GRADE 4

Writing

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Identifies and uses craft from published authors in own writing	<ul style="list-style-type: none"> ♣ Independently demonstrates all proficient craft skills 	<p>With teacher support:</p> <ul style="list-style-type: none"> ♣ Pretends to be audience for own work (Rereads as a “reader”) ♣ Uses vocabulary of a writer including but not limited to: <ul style="list-style-type: none"> ♣ Dialogue ♣ Alliteration ♣ Onomatopoeia ♣ Plot ♣ Rhyme & Rhythm ♣ Simile ♣ Stanza ♣ Recognizes a craft in literature (Rereads as a writer) 	<ul style="list-style-type: none"> ♣ Demonstrates some proficient craft skills and/or requires additional teacher help 	<ul style="list-style-type: none"> ♣ Demonstrates few proficient craft skills and/or requires intensive teacher help
Demonstrates legible handwriting in daily work	<p>Independently demonstrates all proficient handwriting skills and:</p> <ul style="list-style-type: none"> ♣ Completes most assignments in cursive 	<ul style="list-style-type: none"> ♣ Maintains manuscript handwriting skills developed in previous grades ♣ Uses cursive writing when requested (may use visual aid) ♣ Writing is neat and easy to read 	<ul style="list-style-type: none"> ♣ Demonstrates some proficient handwriting skills and/or may require teacher assistance 	<ul style="list-style-type: none"> ♣ Demonstrates few proficient handwriting skills and/or requires intensive teacher help

Semester ONE Rubric – GRADE 4

Writing

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Uses time effectively during Writer’s Workshop	Independently demonstrates all proficient skills and: ♣ Focuses intensely, may get lost in work ∅	♣ Follows established Writer’s Workshop procedures ♣ Meets project deadlines as set by self or teacher ♣ Maintains focus during independent writing time	♣ Requires frequent reminders to begin work and/or stay on task ♣ Meets some deadlines as set by self or teacher	♣ Reluctantly participates in Writer’s Workshop ♣ Often off task ♣ Seldom meets deadlines