

Semester TWO Rubric – KINDERGARTEN

Listening and Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Uses language to express appropriate message (WIC 4.1)	Demonstrates all proficient behaviors in all situations – formal and informal.	<ul style="list-style-type: none"> ▪ Easily understood by others ▪ Speaks with appropriate volume ▪ Maintains eye contact ▪ Stays on topic 	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.
Listens while others are speaking (WIC 4.2)	Demonstrates all proficient behaviors in all situations – formal and informal.	<ul style="list-style-type: none"> ▪ Uses active listening behaviors: maintains eye contact, quiet while others are speaking, minimal body movements ▪ Understands and uses grade-level appropriate words & sentences (no baby talk) 	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.
Listens to and follows directions (WIC 4.2)	Demonstrates all proficient behaviors in all situations – formal and informal.	<ul style="list-style-type: none"> ▪ Follows simple directions 	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.
Contributes appropriately to discussions (WIC 4.3)	Demonstrates all proficient behaviors in all situations – formal and informal.	<ul style="list-style-type: none"> ▪ Takes turns speaking ▪ Responds in timely manner ▪ Asks questions and/or responds appropriately 	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.

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