

Semester ONE Rubric - KINDERGARTEN

Math

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Rote counts to 100 (WI B 4.1 and 4.3)	<ul style="list-style-type: none"> ▪ Q1- Quickly & automatically counts to 100 by 1's and 10's ▪ Q2- Quickly & automatically counts to 130 by 1's and 10's and applies 	<ul style="list-style-type: none"> ▪ Q1- Accurately counts to 20-99 ▪ Q2- Accurately counts to 30-100 and counts to 100 by 10's 	<ul style="list-style-type: none"> ▪ Q1- Accurately counts to 12-19 ▪ Q2- Accurately counts to 20-29 	<ul style="list-style-type: none"> ▪ Q1- Accurately counts to 0-11 ▪ Q2- Accurately counts to 0-19
Counts a group of objects accurately up 31 (WI B 4.1 and 4.3)	<ul style="list-style-type: none"> ▪ Q1+ Q2- Quickly & automatically counts sets of 31 objects from a pile by 1's and can count on 	<ul style="list-style-type: none"> ▪ Q1- Counts sets of 20-29 objects arranged in lines by 1's ▪ Q2- Counts sets of 30 - 31 objects arranged in lines by 1's 	<ul style="list-style-type: none"> ▪ Q1- Counts sets of 11 - 19 objects by 1's (may recount) ▪ Q2- Counts sets of 20 - 29 objects from a pile by 1's (may recount) 	<ul style="list-style-type: none"> ▪ Q1- Counts less than 10 objects by 1's (may recount) ▪ Q2- Counts less than 19 objects by 1's (may recount)
Recognizes and names whole numbers to 100 (WI B 4.1 and 4.3)	<ul style="list-style-type: none"> ▪ Q1 -Recognizes and names all whole numbers to 100 (orally) ▪ Q2 –Quickly and automatically recognizes and names whole numbers to 100 	<ul style="list-style-type: none"> ▪ Q1- Recognizes and names 20-99 whole numbers in the range of 1-100 (orally) ▪ Q2- Recognizes and names 20-100 whole numbers in the range of 1-100 (orally). MUST know all teen numbers. 	<ul style="list-style-type: none"> ▪ Q1- Recognizes and names 5-19 whole numbers in the range of 1-100 (orally) ▪ Q2- Recognizes and names 12-19 whole numbers in the range of 1-100 (orally) 	<ul style="list-style-type: none"> ▪ Q1- Recognizes and names less than 5 whole numbers in the range of 1-100 (orally) ▪ Q2- Recognizes and names 11 or less whole numbers in the range of 1-100 (orally)

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Writes numerals to 100 (WI B 4.3)	<ul style="list-style-type: none"> ▪ Q1-Writes numerals 50 and/or higher; number formation reversals AND place value reversal <u>not acceptable</u> ▪ Q2-Writes numerals 100 and/or higher; number formation reversals AND place value reversal <u>not acceptable</u> 	<ul style="list-style-type: none"> ▪ Q1-Writes numerals up to 12-50; number formation reversals acceptable; place value reversal not acceptable ▪ Q2-Writes numerals up to 20-100; number formation reversals acceptable; place value reversal not acceptable 	<ul style="list-style-type: none"> ▪ Q1-Writes numerals up to 4-11; number formation reversals acceptable; place value reversal not acceptable ▪ Q2-Writes numerals up to 11-19; number formation reversals acceptable; place value reversal not acceptable 	<ul style="list-style-type: none"> ▪ Q1-Writes numerals up to 0-3; number formation reversals acceptable; place value reversal not acceptable ▪ Q2-Writes numerals up to 0-11; number formation reversals acceptable; place value reversal not acceptable
Combines and separates sets of objects	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed
Understands more than / less than	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed
Recognizes and describes patterns (WI A 4.1 and F 4.3)	<ul style="list-style-type: none"> ▪ Recognizes and describes complex patterns ▪ Recognizes that the same pattern can be represented in different ways 	<ul style="list-style-type: none"> ▪ Recognizes and describes simple patterns such as: AB, ABB & ABC 	<ul style="list-style-type: none"> ▪ Recognizes and describes simple patterns with teacher support 	<ul style="list-style-type: none"> ▪ Does not recognize or describe simple patterns

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Extends and creates patterns (WI A 4.1 and F 4.3)	<ul style="list-style-type: none"> ▪ Extends and creates complex patterns ▪ Recognizes that the same pattern can be created in different ways 	<ul style="list-style-type: none"> ▪ Extends and creates simple patterns such as: AB, ABB & ABC 	<ul style="list-style-type: none"> ▪ Extends and creates simple patterns such as: AB, ABB & ABC with teacher support 	<ul style="list-style-type: none"> ▪ Unable to extend or create simple patterns
Identifies basic shapes (rectangle, circle, square, oval and triangle) (WI C 4.1)	<ul style="list-style-type: none"> ▪ Recognizes and names the basic five shapes and can identify two or more attributes for each shape (orally) 	<ul style="list-style-type: none"> ▪ Recognizes and names the basic five shapes: square, circle, triangle, rectangle and oval (orally) and can identify one attribute for each shape 	<ul style="list-style-type: none"> ▪ Recognizes and names 4-5 of the basic shapes: square, circle, triangle, rectangle and oval (orally) 	<ul style="list-style-type: none"> ▪ Recognizes and names 0-3 of the basic shapes: square, circle, triangle, rectangle and oval (orally)
Understands concepts of time (WI D 4.1 & 4.3)	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed
Understands concepts of money (WI D 4.1, 4.3, 4.4 and B 4.2)	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed
Understands concepts of measurement (WI D 4.1, 4.2, 4.3, 4.4 and 4.5)	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed 	<ul style="list-style-type: none"> ▪ Q1-Not assessed ▪ Q2-Not assessed