

**Semester TWO Rubric - KINDERGARTEN**

**Math**

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Rote counts to 100 (WIB 4.1 and 4.3)</p>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b> - Quickly and automatically counts to 130 by 1's and 10's and applies</li> <li>▪ <b>Q4</b> - Quickly and automatically counts to:                             <ul style="list-style-type: none"> <li>✓ 130 by 1's</li> <li>✓ 100 by 5's</li> <li>✓ 70 by 2's</li> </ul>                             and applies                         </li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3 &amp; Q4</b> - Quickly and automatically counts to 100 by 1's and 10's</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b> -Accurately counts to 30-100</li> <li>▪ <b>Q4</b>-Accurately counts to 50-100</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Accurately counts to 0-29</li> <li>▪ <b>Q4</b>-Accurately counts to 0-49</li> </ul>
<p>Counts a group of objects accurately up 31 (WIB 4.1 and 4.3)</p>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>- Quickly and automatically counts sets of objects by 10's and can count on</li> <li>▪ <b>Q4</b>- Quickly and automatically counts sets of objects by 2's to 20, 5's to 50, and 10's to 130 and can count on and applies</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3 &amp; Q4</b>-Counts sets of 31 objects arranged in lines by 1's</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3 &amp; Q4</b>-Counts sets of 20-30 objects by 1's</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Counts less than 19 objects by 1's</li> <li>▪ <b>Q4</b>-Counts less than 29 objects by 1's</li> </ul>
<p>Recognizes and names whole numbers to 100 (WIB 4.1 and 4.3)</p>	<ul style="list-style-type: none"> <li>▪ <b>Q3 &amp; Q4</b> - Quickly and automatically recognizes and names whole numbers to 500 (orally)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Recognizes and names 50-100 whole numbers in the range of 1-100 (orally). <b>MUST</b> know all teen numbers.</li> <li>▪ <b>Q4</b>-Recognizes and names all whole numbers in the range of 1-100 (orally).</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Recognizes and names 19-49 whole numbers in the range of 1-100 (orally)</li> <li>▪ <b>Q4</b>-Recognizes and names 50-99 whole numbers in the range of 1-100 (orally)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Recognizes and names 18 or less whole numbers in the range of 1-100 (orally)</li> <li>▪ <b>Q4</b>-Recognizes and names 49 or less whole numbers in the range of 1-100 (orally)</li> </ul>

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Writes numerals to 100 (WIB 4.3)	<ul style="list-style-type: none"> <li>▪ <b>Q3 &amp; Q4</b> -Writes numerals to 130; number formation reversals <b>AND</b> place value reversals <u>not acceptable</u></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Writes numerals to 50-100; number formation reversals acceptable; place value reversal not acceptable</li> <li>▪ <b>Q4</b>-Writes numerals to 100; number formation reversals acceptable; place value reversal not acceptable</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Writes numerals to 20-49; number formation reversals acceptable; place value reversal not acceptable</li> <li>▪ <b>Q4</b>-Writes numerals to 50-99; number formation reversals acceptable; place value reversal not acceptable</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Writes numerals 0-19 or numeral formation is unrecognizable</li> <li>▪ <b>Q4</b>-Writes numerals 0-49 or numeral formation is unrecognizable</li> </ul>
Combines and separates sets of objects	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Understands addition and subtraction facts to 12 without objects</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Accurately and independently combines and separates sets of 5 objects</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Accurately combines and separates sets of 5 objects with teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Student does not understand the concept</li> </ul>
Understands more than / less than	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Student understands concept at the abstract level and with symbols (&lt;&gt;) for 50 - 500</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Student understands concept with like objects and with symbols (&lt;&gt;) for 1-49</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Student understands concept with like objects with teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Q3</b>-Not assessed</li> <li>▪ <b>Q4</b>-Student does not understand concept</li> </ul>

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<p>Recognizes and describes patterns (WI A 4.1 and F 4.3)</p>	<ul style="list-style-type: none"> <li>▪ Recognizes and describes complex patterns</li> <li>▪ Can recognize and describe patterns at the abstract level</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognizes and describes simple patterns such as: AB, ABB &amp; ABC</li> <li>▪ Recognizes that the same pattern can be represented in different ways</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognizes and describes simple patterns such as: AB, ABB &amp; ABC with teacher support</li> <li>▪ Recognizes that the same pattern can be represented in different ways with teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Does not recognize or describe simple patterns</li> </ul>
<p>Extends and creates patterns (WI A 4.1 and F 4.3)</p>	<ul style="list-style-type: none"> <li>▪ Extends and creates complex patterns</li> <li>▪ Can extend and create patterns at the abstract level</li> </ul>	<ul style="list-style-type: none"> <li>▪ Extends and creates simple patterns such as: AB, ABB &amp; ABC</li> <li>▪ Recognizes that the same pattern can be created in different ways</li> </ul>	<ul style="list-style-type: none"> <li>▪ Extends and creates simple patterns such as: AB, ABB &amp; ABC with teacher support</li> <li>▪ Recognizes that the same pattern can be created in different ways with teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Unable to extend or create simple patterns</li> </ul>
<p>Identifies basic shapes (rectangle, circle, square, oval and triangle) (WI C 4.1)</p>	<ul style="list-style-type: none"> <li>▪ Recognizes and names the basic five shapes and can identify two or more attributes for each shape (orally)</li> <li>▪ Without introduction, can draw a house or a truck using all five shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognizes and names the basic five shapes: square, circle, triangle, rectangle and oval (orally) and can identify one attribute for each shape</li> <li>▪ Draws all five shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognizes and names 4-5 of the basic shapes: square, circle, triangle, rectangle and oval (orally)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognizes and names 0-3 of the basic shapes: square, circle, triangle, rectangle and oval (orally)</li> </ul>

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<p>Understands concepts of time (WID 4.1 &amp; 4.3)</p>	<ul style="list-style-type: none"> <li>▪ Q3-Student demonstrates advanced understanding of the calendar</li> <li>▪ Q4                             <ul style="list-style-type: none"> <li>✓ Tells time to the half-hour (verbal <u>and</u> written)</li> <li>✓ Can identify hour and minute hands</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Student demonstrates basic understanding of the calendar (days of the week, months of the year, date, 100's chart)</li> <li>▪ Q4-Tells time to the hour (verbal or written)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Student demonstrates partial understanding of the calendar</li> <li>▪ Q4-Tells time to the hour (verbal or written) with teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Student does not demonstrate understanding of the calendar</li> <li>▪ Q4-Can not tell time to the hour</li> </ul>
<p>Understands concepts of money (WID 4.1, 4.3, 4.4 and B 4.2)</p>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4                             <ul style="list-style-type: none"> <li>✓ Identifies and names coins (penny, nickel, dime, quarter)</li> <li>✓ Knows value of coins</li> <li>✓ Compares coins by value</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4-Identifies and names coins (penny, nickel, dime, quarter)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4-Identifies and names coins (penny, nickel, dime, quarter) with teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4-Does not understand the concept</li> </ul>
<p>Understands concepts of measurement (WID 4.1, 4.2, 4.3, 4.4 and 4.5)</p>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4-Consistently uses standard and non-standard measurement to determine length</li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4-Consistently uses non-standard measurement to determine length</li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4-Uses non-standard measurement to determine length with teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Q3-Not assessed</li> <li>▪ Q4-Does not understand the concept</li> </ul>