

Kindergarten  
**SOCIAL STUDIES**

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Demonstrates understanding of “big ideas” (essential understandings)	<ul style="list-style-type: none"> <li>• Student shows interest and proficiency on essential understandings <b><u>beyond grade-level</u></b> expectation through classroom activities and discussions</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>• <b><u>Independently</u></b> constructs connections between social studies big ideas with other content areas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student earned a level 3 on the essential understanding section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Successfully demonstrates understanding of essential understandings through classroom activities and discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student earned a level 2 on the essential understanding section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrates <b><u>partial</u></b> understanding of essential understandings through classroom activities and discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student earned a level 1 on the essential understanding section of the unit assessment</li> </ul> <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> <li>▪ Demonstrates <b><u>little to no</u></b> understanding of essential understandings through classroom activities and discussions</li> </ul>
Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content)	<ul style="list-style-type: none"> <li>• Student shows interest and proficiency on critical content knowledge <b><u>beyond grade-level</u></b> expectation through classroom assignments and discussions</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>▪ <b><u>Independently</u></b> constructs connections between individuals, events and/or symbols with other content areas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Successfully demonstrates grade-appropriate understanding of critical content through classroom activities and discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrates <b><u>partial</u></b> understanding of critical content through classroom assignments and discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrates <b><u>little to no</u></b> understanding of critical content through classroom assignments and discussions</li> </ul>