

Semester ONE Rubric – KINDERGARTEN

Writing

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Generates ideas for writing (PREWRITE)	<ul style="list-style-type: none"> ▪ Brainstorms own ideas ▪ Demonstrates excitement toward writing and inspires classmates 	<ul style="list-style-type: none"> ▪ Brainstorms ideas with class 	<ul style="list-style-type: none"> ▪ Brainstorms with teacher / peer prompt 	<ul style="list-style-type: none"> ▪ Does not understand concept of brainstorming
Writes name (DRAFTING)	<p>Independently demonstrates all proficient skills and:</p> <ul style="list-style-type: none"> ▪ Writes first and last name without a model ▪ Writes family members' names correctly using capital and lowercase letters 	<ul style="list-style-type: none"> ▪ Writes first name correctly using capital and lowercase letters without a model 	<ul style="list-style-type: none"> ▪ Writes first name with inconsistent use of capital and lowercase letters and/or requires model 	<ul style="list-style-type: none"> ▪ Needs intensive support to write first name
Creates text from own ideas (DRAFTING)	<p>Independently demonstrates all proficient skills and:</p> <ul style="list-style-type: none"> ▪ Uses sounds to write unknown words ▪ Writes known words ▪ Matches text with pictures ▪ Writes a simple sentence that makes sense to the writer and reader 	<ul style="list-style-type: none"> ▪ Uses sketches, pictures, and words to represent ideas ▪ Copies words and sentences displayed in the classroom with teacher prompt ▪ Creates a message ▪ Begins using sounds to write unknown words 	<ul style="list-style-type: none"> ▪ Inconsistently understands or applies proficient skills and requires teacher help 	<ul style="list-style-type: none"> ▪ Demonstrates little understanding of the proficient skills and requires intensive teacher help
Rereads own writing (CONFERENCE / RESPOND)	<p>Independently demonstrates all proficient skills and:</p> <ul style="list-style-type: none"> ▪ Rereads with one to one matching with teacher prompt 	<ul style="list-style-type: none"> ▪ Understands that his or her writing conveys meaning ▪ Explains pictures/writing to the teacher 	<ul style="list-style-type: none"> ▪ Inconsistently understands that his or her writing conveys a message ▪ Explains pictures/writing to the teacher with teacher prompt 	<ul style="list-style-type: none"> ▪ Demonstrates little or no understanding of proficient skills

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Shares writing with teacher to make improvements	<ul style="list-style-type: none"> ▪ Not assessed 	<ul style="list-style-type: none"> ▪ Not assessed 	<ul style="list-style-type: none"> ▪ Not assessed 	<ul style="list-style-type: none"> ▪ Not assessed
Uses some writing conventions (directionality, capitalization, punctuation, and spacing) (EDITING)	Independently demonstrates all proficient skills and: <ul style="list-style-type: none"> ▪ Writes with return sweep ▪ Understands spacing while writing ▪ Understands use of periods while writing ▪ Uses capitalization at the beginning of the sentence most of the time 	<ul style="list-style-type: none"> ▪ Writes left to right, top to bottom ▪ Attempts spacing while writing, but may not have complete understanding ▪ Attempts use of periods while writing, but may not have complete understanding ▪ Attempts capitalization at the beginning of the sentence 	<ul style="list-style-type: none"> ▪ Requires teacher modeling in order to attempt writing conventions 	<ul style="list-style-type: none"> ▪ Developmentally not ready for application of conventions
Forms letters correctly (DRAFTING / EDITING)	<ul style="list-style-type: none"> ▪ Writes most letters with accurate formation ▪ Uses lowercase letters appropriately while writing most of the time 	<ul style="list-style-type: none"> ▪ Writes letters with increasingly accurate formation ▪ Uses more lowercase letters than capital letters while writing 	<ul style="list-style-type: none"> ▪ Inaccurate and/or inefficient letter formation ▪ Uses more capital letters than lower case letters while writing 	<ul style="list-style-type: none"> ▪ Demonstrate little or no understanding of proficient skills ▪ Uses mainly capital letters while writing
Writes for different purposes and audiences (GENRE)	<ul style="list-style-type: none"> ▪ Not assessed 	<ul style="list-style-type: none"> ▪ Not assessed 	<ul style="list-style-type: none"> ▪ Not assessed 	<ul style="list-style-type: none"> ▪ Not assessed

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