

**Kindergarten
Math Academic Standards – End of Year
School District of Fort Atkinson**

Conceptual Strand	Skills
Counting	<ul style="list-style-type: none"> ▪ Quickly and automatically counts to 100 by 1's and 10's ▪ Counts sets of 31 objects by 1's ▪ Recognizes and names all whole numbers in the range of 1-100 (orally)
Place Value	<ul style="list-style-type: none"> ▪ Writes numerals to 100; number formation reversals acceptable; place value reversal not acceptable
Patterns	<ul style="list-style-type: none"> ▪ Accurately and independently combines and separates sets of 5 objects ▪ Student understands concept of more than / less than with like objects and with symbols (< >) for 1-49 ▪ Recognizes and describes simple patterns such as: AB, ABB & ABC and recognizes that the patterns can be represented in different ways ▪ Extends and creates simple patterns such as: AB, ABB & ABC and recognizes that the patterns can be represented in different ways
Geometry	<ul style="list-style-type: none"> ▪ Recognizes and names the basic five shapes: square, circle, triangle, rectangle and oval (orally) and can identify one attribute for each shape ▪ Draws all 5 shapes
Time	<ul style="list-style-type: none"> ▪ Demonstrates basic understanding of the calendar (days of the week, months of the year, date, 100's chart) ▪ Tells time to the hour (verbal or written)
Money	<ul style="list-style-type: none"> ▪ Identifies and names coins (penny, nickel, dime, quarter)
Measurement	<ul style="list-style-type: none"> ▪ Consistently uses non-standard measurement to determine length