

Grade 1
Reading Academic Standards – End of Year
School District of Fort Atkinson

Conceptual Strand	Skills
Word Recognition	<ul style="list-style-type: none"> ▪ Quickly and automatically reads 90-99% of words on high-frequency word list
Oral Reading	<p>Reads at grade level and</p> <ul style="list-style-type: none"> ▪ Attends to meaning ▪ Often reads in expressive phrases ▪ Usually rereads, word-by-word reading to problem solve ▪ Often attends to punctuation <p>Reads at grade level and</p> <ul style="list-style-type: none"> ▪ Self monitors reading <ul style="list-style-type: none"> ✓ Stops and pauses when a word does not look/sound correct or does not make sense ▪ Usually self corrects at the point of error
Reading Strategies	<p>Reads at grade level and</p> <p>As evidenced in running records, the student:</p> <ul style="list-style-type: none"> ▪ Uses a balance of information (m s v) ▪ Uses multiple strategies (attempts) <ul style="list-style-type: none"> ✓ rereading ✓ cross-checking cues ✓ word chunks ✓ letters and sound combinations
Response to Literature	<ul style="list-style-type: none"> ▪ Listens attentively ▪ Usually ignores distractions ▪ Responses demonstrate clear understanding and strategy use (see instructional expectation on left side of rubric) ▪ Actively participates in literature discussions <p>Reads at grade level and</p> <ul style="list-style-type: none"> ▪ Demonstrates clear understanding through <ul style="list-style-type: none"> ✓ answers to questions ✓ retelling with prompting