

**Grade 2**  
**Reading Academic Standards – End of Year**  
**School District of Fort Atkinson**

<b>Conceptual Strand</b>	<b>Skills</b>
Oral Reading	<p><b>Reads at grade level and</b></p> <ul style="list-style-type: none"> <li>▪ Attends to meaning</li> <li>▪ Often reads in expressive phrases</li> <li>▪ Rereads, word-by-word reading to problem solve</li> <li>▪ Generally attends to punctuation</li> </ul>
Reading Strategies	<p><b>Reads at grade level and</b> as evidenced in running records, the student:</p> <ul style="list-style-type: none"> <li>▪ Uses a balance of information (m s v)</li> <li>▪ Uses multiple strategies (attempts)               <ul style="list-style-type: none"> <li>✓ rereading</li> <li>✓ cross-checking cues</li> <li>✓ word chunks</li> <li>✓ letters and sound combinations</li> </ul> </li> <li>▪ Self corrects most errors</li> </ul> <p><b>Reads at grade level and</b></p> <ul style="list-style-type: none"> <li>▪ Responses (oral) demonstrate strategy use and clear understanding</li> <li>▪ Demonstrates clear understanding through sequential, detailed retellings</li> <li>▪ Demonstrates comprehension of reading by using strategies such as:               <ul style="list-style-type: none"> <li>✓ Activating prior knowledge</li> <li>✓ Establishing purpose</li> <li>✓ Making predictions</li> <li>✓ Developing visual images</li> <li>✓ Making inferences based on text information</li> </ul> </li> </ul>
Response to Literature	<ul style="list-style-type: none"> <li>▪ Listens attentively</li> <li>▪ Ignores most distractions</li> <li>▪ Responses demonstrate clear understanding and strategy use (see instructional expectation)</li> <li>▪ Actively participates in literature discussions</li> </ul>
Independent Reading	<ul style="list-style-type: none"> <li>▪ Reads for 30 minutes (developing reading stamina and skill)</li> <li>▪ Reads from favorite genres choosing books by author, topic or information</li> <li>▪ Chooses appropriately-leveled material for independent reading</li> </ul>