

Kindergarten
Reading Academic Standards – End of Year
School District of Fort Atkinson

Conceptual Strand	Skills
Letter Recognition	<ul style="list-style-type: none"> ▪ Identifies all 26 uppercase letters, quickly and automatically ▪ Identifies all 26-28 lowercase letters, quickly and automatically
Letter/Sound Relationship	<ul style="list-style-type: none"> ▪ Identifies 19-25 sounds
Concepts of Print	<ul style="list-style-type: none"> ▪ Demonstrates directionality of print ▪ Knows the difference between a letter and a word ▪ Understands that print contains a message
Active Listening	<ul style="list-style-type: none"> ▪ Listens attentively ▪ Usually engaged ▪ Ignores most distractions
Word Recognition	<ul style="list-style-type: none"> ▪ Usually applies basic sight words in a variety of contexts
Word Patterns	<ul style="list-style-type: none"> ▪ Phonemic Awareness Inventory – Level 1B –scores 6 out of 6 with some prompting in hearing rhyming words ▪ Phonemic Awareness Inventory – Level 1B –produces 9 out of 9 real or nonsense words with some prompting in creating rhyming words
Reading Strategies	<ul style="list-style-type: none"> ▪ Confidently uses picture cues and language patterns to read familiar, predictable material ▪ Sometimes uses information (m s v) ▪ Sometimes relies on prompting
Response to Literature	<ul style="list-style-type: none"> ▪ Usually formulates appropriate questions ▪ Responses show adequate understanding and strategy use (see instructional expectation)