

**Grade 4**  
**Writing Academic Standards – End of Year**  
**School District of Fort Atkinson**

Conceptual Strand	Skills
Prewriting	<ul style="list-style-type: none"> <li>▪ Considers purpose (to inform, describe or explain), audience and genre (narrative, creative or expository) before writing</li> <li>▪ Generates ideas (brainstorms independently &amp; with peers from verbal and/or written prompt)</li> <li>▪ Seeks and gathers information</li> <li>▪ Uses grade-appropriate strategies and tools to organize ideas (graphic organizers, lists webs, note-taking, etc.)</li> <li>▪ Narrows topic</li> </ul>
Drafting	<ul style="list-style-type: none"> <li>▪ Creates draft from prewrite activities</li> <li>▪ Re-reads while drafting</li> <li>▪ Creates a draft that makes sense</li> <li>▪ Writes in complete sentences (when appropriate)</li> <li>▪ Develops text with purpose</li> <li>▪ Attempts to include genre characteristics in first draft with teacher support</li> </ul>
Conference / Respond	<ul style="list-style-type: none"> <li>▪ Re-reads own writing</li> <li>▪ Shares writing with teacher and peers</li> <li>▪ Seeks and considers feedback from teacher and peers</li> <li>▪ Uses Six Trait vocabulary while conferencing</li> </ul> <p>With teacher support:</p> <ul style="list-style-type: none"> <li>▪ Identifies topic for conference</li> </ul>
Revising	<ul style="list-style-type: none"> <li>▪ Based on conferences and self-assessment, student uses 6 Trait criteria to: <ul style="list-style-type: none"> <li>✓ Add or subtract text to clarify ideas, meaning and improve word choice</li> <li>✓ Recognize that text has a structure and a genre</li> <li>✓ Organize text to convey message, topic or idea</li> <li>✓ Attempt to include own voice in writing</li> <li>✓ Adjust word order for fluency</li> </ul> </li> <li>▪ Improves draft by using resource materials (dictionary, thesaurus, reference books, technology, etc)</li> </ul>
Editing	<ul style="list-style-type: none"> <li>▪ Independently identifies and corrects most capitalization, punctuation, grammar and spelling errors according to grade-level convention chart</li> <li>▪ Uses grade-level editing marks</li> </ul> <p>With teacher support:</p> <ul style="list-style-type: none"> <li>▪ Appropriately uses reference materials to assist in editing (as needed)</li> </ul>

Conceptual Strand	Skills
Spelling	<ul style="list-style-type: none"> <li>▪ Spells NO EXCUSE WORDS in writing with minimal errors utilizing NO EXCUSE WORD resources</li> </ul>
Publish	<ul style="list-style-type: none"> <li>▪ Uses writing process to publish a piece of writing</li> <li>▪ Shares final product with class / intended audience when possible</li> <li>▪ Demonstrates pride of ownership and neatness</li> <li>▪ Publishes in a variety of ways (handwritten, word processed, presentation software and visual aid)</li> </ul>
Genre	<ul style="list-style-type: none"> <li>▪ Self-selects and/or applies appropriate genre format (i.e. –poetry format vs. report format)</li> <li>▪ Writes in a variety of genres</li> <li>▪ Understands concept of “choosing a genre” as part of writer’s workshop</li> <li>▪ Demonstrates understanding of and publishes in grade-level grade-level genre focus as taught each quarter: <ul style="list-style-type: none"> <li>✓ Nonfiction report</li> <li>✓ Summary writing</li> <li>✓ Poetry</li> <li>✓ Nonfiction Narrative</li> </ul> </li> <li>▪ Publishes in a timed writing genre (as grade appropriate): <ul style="list-style-type: none"> <li>✓ Completes a piece in allotted time</li> <li>✓ Compacts writing process steps</li> <li>✓ Responds appropriately to prompt</li> </ul> </li> </ul>
Craft	<ul style="list-style-type: none"> <li>▪ Pretends to be different audiences for own work (re-reads as a “reader”)</li> <li>▪ Recognizes a craft in literature (re-reads as a writer)</li> <li>▪ Selects a craft and mimics it in own writing</li> <li>▪ Uses vocabulary of a writer (including but not limited to): <ul style="list-style-type: none"> <li>✓ Dialogue</li> <li>✓ Alliteration</li> <li>✓ Onomatopoeia</li> <li>✓ Plot</li> <li>✓ Rhyme &amp; Rhythm</li> <li>✓ Simile</li> <li>✓ Stanza</li> </ul> </li> </ul>
Handwriting	<ul style="list-style-type: none"> <li>▪ Maintains and demonstrates handwriting skills developed in previous grades</li> <li>▪ Uses cursive writing when requested (without visual aid)</li> <li>▪ Handwriting is neat and easy-to-read</li> </ul>
Writer’s Workshop	<ul style="list-style-type: none"> <li>▪ Follows established Writer’s Workshop procedures</li> <li>▪ Meets project deadlines as set by self or teacher</li> <li>▪ Maintains focus during independent writing time</li> </ul>

